



Subject: English

Grade: 2

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Coordinator: Mr. Rene Karam

### Report (3<sup>rd</sup> term)

| Specific Outcomes                                                                                                                                                               | Objectives                                                                                                                                                                                                                                                                 | Book reference                                                                                                                                                                          |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"><li>Can read and understand sentences related to certain topics</li></ul>                                                                     | <b><u>Reading:</u></b> <ul style="list-style-type: none"><li>To <b>review</b> words about home activities</li><li>To know some houses' shapes and to read about some</li><li>To read words and texts about animals</li></ul>                                               | <b><u>Big English Plus 1</u></b> <ul style="list-style-type: none"><li>B: p. <b>80</b> – 86 – 96 – 98 – 99 – 102</li><li>WB: p. 78 – 80 – 83 – 84 – 86 – 87</li></ul>                   |
| <ul style="list-style-type: none"><li>Can understand and listen to the main points on familiar topics.</li></ul>                                                                | <b><u>Listening:</u></b> <ul style="list-style-type: none"><li>To listen to a story / song and understand them about my home, some houses' shapes and animals</li><li>To know colors</li><li>To identify and understand different shapes and the animals' babies</li></ul> | <b><u>Big English Plus 1</u></b> <ul style="list-style-type: none"><li>B: p. 97 – 103</li></ul>                                                                                         |
| <ul style="list-style-type: none"><li>Can give a small description of familiar topics.</li></ul>                                                                                | <b><u>Speaking:</u></b> <ul style="list-style-type: none"><li>To ask and answer about my home, houses shapes and animals</li></ul>                                                                                                                                         | <b><u>Big English Plus 1</u></b> <ul style="list-style-type: none"><li>B: p. 81 – 87 – 97 – 103</li></ul>                                                                               |
| <ul style="list-style-type: none"><li>Can write words on a familiar topic.</li></ul>                                                                                            | <b><u>Writing:</u></b> <ul style="list-style-type: none"><li>To learn how to write about home activities</li><li>To know how to write about what someone is doing</li><li>Describe the animals</li><li>Review the colors</li></ul>                                         | <b><u>Big English Plus 1</u></b> <ul style="list-style-type: none"><li>B: p. 81 (Big Think) – 85 – 89 – 101</li><li>Extra writing sheets about the topics discussed in Term 3</li></ul> |
| <ul style="list-style-type: none"><li>Can integrate grammar lessons in their writing, reading, speaking, and listening skills according to their learning objectives.</li></ul> | <b><u>Grammar:</u></b> <ul style="list-style-type: none"><li>Present Continuous (What are you/ is he / is she doing?)</li><li>What color is it? / Are they?</li><li>What are they doing? ...</li><li>This is / These are</li></ul>                                         | <b><u>Big English Plus 1</u></b> <ul style="list-style-type: none"><li>B: p. 84 – 88 – 89 – 100 – 104 – 105</li><li>WB: p. 67 – 68 – 7176 – 77 – 82 – 85</li><li>Verb to have</li></ul> |