



Collège des Sœurs des Saints-Cœurs. Tripoli

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School year: 2022-2023

### Lesson Plan/Quarter 3

Subject: English

Grade 10

Teacher: Antoine SARKIS

Coordinator: Mr Rene Karam

Duration	Specific Outcomes	Objectives	Book Reference
	<p>- Can handle conversations.</p> <p>- Can extract specific information from any type of recordings.</p>	<p><b><u>SPEAKING:</u></b></p> <ul style="list-style-type: none"><li>- Talk about invitations.</li><li>- Talk about special occasions.</li><li>- Talk about a trip.</li><li>- Talk about famous buildings and cities.</li><li>- Talk about what makes a “wonder”.</li><li>- Talk about a typical day on holiday.</li><li>- Talk about diary entries.</li><li>- Talk about visiting places.</li></ul> <p><b><u>LISTENING:</u></b></p> <ul style="list-style-type: none"><li>- Listen to a radio program about the Great Wall of China.</li><li>- Listen to people talking about journeys.</li><li>- Listen about the Paralympic games.</li><li>- Listen to a radio program about the Olympic Games.</li></ul>	<p><b>- York Mission P.</b></p> <p>(p.30) (p.31) (p. 37) (p.38) (p.40) (p.43) (p.45) (p.46)</p> <p>(p.40) (p.46) (p.50) (p.52)</p>

Duration	Specific Outcomes	Objectives	Book Reference
	<p>- Can scan through long and complex texts searching relevant details/read for gist.</p> <p>- Can write well-organized essays with reasons and relevant examples.</p>	<p><b><u>READING:</u></b></p> <ul style="list-style-type: none"> <li>- Read about a competition.</li> <li>- Read about an Egyptian famous temple.</li> <li>- Read diary entries.</li> <li>- Read about the Paralympic Games.</li> <li>- Read about the Special Olympics.</li> </ul> <p><b><u>WRITING:</u></b></p> <ul style="list-style-type: none"> <li>- Write a description of a touristic place.</li> <li>- Write about amazing places.</li> <li>- Write a postcard.</li> <li>- Write a diary entry of a trip.</li> <li>- Write an account of a journey.</li> </ul>	<p><b>- York Mission P.</b></p> <p>(p.38)</p> <p>(p.41)</p> <p>(p.44)</p> <p>(p.50)</p> <p>(p.54)</p> <p>(p.39)</p> <p>(p.41)/WB p.27</p> <p>(p.43)</p> <p>(p.45)</p> <p>(p.47)</p>

Duration	Specific Outcomes	Objectives	Book Reference
	<ul style="list-style-type: none"> <li>- Can integrate grammar in writing, reading, speaking and listening skills.</li>   <li>- Can use passive forms.</li>   <li>- Can use reported speech.</li>   <li>- Can use nouns and make word formation.</li> </ul>	<p><b><u>GRAMMAR:</u></b></p> <ul style="list-style-type: none"> <li>- Use Passive Forms.</li>   <li>- Use Reported Speech.</li>   <li>- Use nouns/word formation.</li> </ul>	<ul style="list-style-type: none"> <li>- York Mission P.</li> <li>- Round-Up6</li>   <li>(RU6 unit 6)/ (p.40)</li>   <li>(RU6 unit7)/(p.43)</li>   <li>(RU6 unit 9)</li> </ul>