



## Collège des Sœurs des Saints-Cœurs. Tripoli

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School year: 2022-2023

Subject: English

Grade 8

Teacher: Antoine SARKIS

Coordinator: Mr Rene Karam

Duration	Specific Outcomes	Objectives	Book Reference
<i>October-December</i>	<ul style="list-style-type: none"> <li>- Can give reasons and explanations for opinions.</li> <li>- Can describe dreams, hopes and ambitions.</li> <li>- Can follow the essentials of talks and presentations.</li> <li>- Can scan quickly through longer and more complex texts, locating relevant details.</li> <li>- Can write a detailed and clear paragraph.</li> <li>- Can use present forms and modal verbs.</li> </ul>	<p><b>SPEAKING:</b></p> <ul style="list-style-type: none"> <li>- Talk about poor people in Africa.</li> <li>- Talk about being fit and healthy.</li> <li>- Talk about vaccinations.</li> </ul> <p><b>LISTENING:</b></p> <ul style="list-style-type: none"> <li>- Listen to a speech about World Blood Donor Day.</li> <li>- Listen to an expert giving advice about germs.</li> </ul> <p><b>READING:</b></p> <ul style="list-style-type: none"> <li>- Read about a hospital in Africa.</li> <li>- Read about helping poor people in Africa.</li> <li>- Read about being fit and healthy.</li> </ul> <p><b>WRITING:</b></p> <ul style="list-style-type: none"> <li>- Write a paragraph about an illness or an injury.</li> <li>- Write a leaflet.</li> </ul> <p><b>GRAMMAR:</b></p> <ul style="list-style-type: none"> <li>- Learn about the present simple and the present continuous.</li> <li>- Learn about modal verbs.</li> <li>- Learn about all present forms (present simple/continuous/perfect/perfect cont.) &amp; stative verbs.</li> </ul>	<p><b>- York Mission P.</b></p> <p>(p.5)            (p.12)            (p.16)</p> <p>(p. 10)            (p.14)</p> <p>(p.6)            (p.11)            (p.15)</p> <p>(p.13)            (p.11)            (WB p.8,10)</p> <p>(p.7)</p> <p>(p.13)/(WB p.6,10)            Rup 5 (unit 1)</p>

	<ul style="list-style-type: none"> <li>- Can enter unprepared in a conversation on general familiar topics.</li> <li>- Can understand the information content of recorded material at any speed.</li> <li>- Can scan quickly through complex texts, locating relevant details.</li> <li>- Can write a detailed and clear paragraph.</li> <li>- Can write an/a email/letter/story.</li> <li>- Can use the past forms/conditionals.</li> </ul>	<p><b>SPEAKING:</b></p> <ul style="list-style-type: none"> <li>- PowerPoint presentations (School Project).</li> <li>- Talk about activities at specific times in the past.</li> <li>- Talk about someone one admires.</li> <li>- Talk about past actions.</li> <li>- Talk about events in a story.</li> </ul> <p><b>LISTENING:</b></p> <ul style="list-style-type: none"> <li>- Listen to a newspaper story.</li> <li>- Listen to radio story.</li> <li>- Listen to a story about Antarah.</li> <li>- Listen to a talk about a hero.</li> </ul> <p><b>READING:</b></p> <ul style="list-style-type: none"> <li>- Read an article about vaccination.</li> <li>- Read emails about a worried friend.</li> <li>- Read a story about a hero.</li> <li>- Read a text about heroes.</li> </ul> <p><b>WRITING:</b></p> <ul style="list-style-type: none"> <li>- Write a paragraph about an incident of injury/illness.</li> <li>- Write an email giving advice.</li> <li>- Write a letter to a newspaper.</li> <li>- Write a story about saving someone.</li> </ul> <p><b>GRAMMAR:</b></p> <ul style="list-style-type: none"> <li>- Learn about past forms.</li> <li>- Learn about conditionals.</li> </ul>	<p><b>- York Mission P.</b></p> <p>(p.20)</p> <p>(p.24)</p> <p>(p.28)</p> <p>(p.31)</p> <p>(p.20)</p> <p>(p.22)</p> <p>(p.26)</p> <p>(p.30)</p> <p>(p.16)</p> <p>(p.17)</p> <p>(p.23)</p> <p>(p.24)</p> <p>(p.13)/WB p.10</p> <p>(p.17)/WB p.13</p> <p>(p.21)</p> <p>(p.23)</p> <p>(RU5 unit 2)</p> <p>(RU5 unit 7)</p>
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