



Collège des Sœurs des Saints-Cœurs. Tripoli

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School year: 2022 -2023
Coordinator: Mr. Rene Karam

Subject: English

Grade: 7

Teachers: Mrs. Marlyse Saade Hallal / Mr. Antoine Sarkis

| Specific Outcomes | Objectives | Book reference |
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| <ul style="list-style-type: none"> Can read and identify the content and relevance of texts with different academic topics. | <p><u>Reading :</u></p> <ul style="list-style-type: none"> To read someone's email describing her family / a family portrait To read about someone describing his new house. To read about sportsmen. To read about jobs and daily routines. | <p><u>Mission Possible</u></p> <ul style="list-style-type: none"> B: p.6-9-10-12-13-16-20 |
| <ul style="list-style-type: none"> Can understand and listen to the main ideas of standard spoken language on both familiar and unfamiliar topics. | <p><u>Listening :</u></p> <ul style="list-style-type: none"> To listen and complete missing information. To listen and answer questions. | <p><u>Mission Possible</u></p> <ul style="list-style-type: none"> B: p.6-8-11-19-23 |
| <ul style="list-style-type: none"> Can present clear and simple descriptions on a range of subjects. | <p><u>Speaking:</u></p> <ul style="list-style-type: none"> To talk about family relationships using a family tree. To talk about houses / items in a house and classroom. To talk about favorite activities in class. To talk about sports and athletes. To talk about jobs and daily routines. | <p><u>Mission Possible</u></p> <ul style="list-style-type: none"> B: p.6-7-9-11-13-14-19-21-22-23 |
| <ul style="list-style-type: none"> Can write clear, detailed paragraphs on a variety of familiar subjects. | <p><u>Writing:</u></p> <ul style="list-style-type: none"> To write an email describing one's family / a friend's family. To write a paragraph about one's ideal house. / Favorite sportsman / daily routine | <p><u>Mission Possible</u></p> <ul style="list-style-type: none"> B: p.7-9-11-13-17-21 |

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| <ul style="list-style-type: none"> ▪ Can integrate grammar lessons in their writing, reading, speaking, and listening skills according to their learning objectives. | <p><u>Grammar:</u></p> <ul style="list-style-type: none"> ▪ The verb to be and have got. ▪ Possessive case ('s) (s') ▪ Possessive adjectives and pronouns. ▪ Countable and uncountable nouns. ▪ Can / Can't ▪ Present Simple – Present Continuous – Frequency Adverbs | <p><u>Mission Possible</u></p> <ul style="list-style-type: none"> ▪ B : p.7-13-15-17-21 ▪ Grammar Worksheet |
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| | <ul style="list-style-type: none"> - Can give clear small descriptions on a variety of familiar subjects. - Can follow the essentials of talks and presentations. - Can understand the information content of recorded materials delivered in standard English at normal speed. - Can read a range of familiar topics and readily grasp essential meaning. - Can write a detailed clear description on a range of familiar subjects. - Can use past simple/continuous, present perfect. | <p>SPEAKING:</p> <ul style="list-style-type: none"> - PowerPoint presentations (school project). - Talk about what one does on Friday. - Talk about being a fisherman. - Talk about how often one does certain activities. - Talk about dangerous activities. - Talk about someone's holiday. - Talk about sports one would want to do. <p>LISTENING:</p> <ul style="list-style-type: none"> - Listen to people talking about their jobs/a dangerous job. - Listen to people talking about activities. - Listen to the owner of a fruit and vegetable stall. <p>READING:</p> <ul style="list-style-type: none"> - Read a text about the job of someone's mother. - Read a questionnaire about excitement. - Read about someone's holiday. - Read an article about Khan al-Khalili Market. <p>WRITING:</p> <ul style="list-style-type: none"> - Write about someone's job/dangerous job. - Write about how often one does certain activities. - Write about shopping. <p>GRAMMAR:</p> <ul style="list-style-type: none"> - Learn about the past simple and the present perfect. - Learn about the past continuous. - Learn about questions/question words. | <p>York Mission P.</p> <p>(p.25)</p> <p>(p.26)</p> <p>(p.27)</p> <p>(p.28)</p> <p>(p.30)</p> <p>(p.31)</p> <p>(p. 23, 26)</p> <p>(p.28)</p> <p>(p.43)</p> <p>(p.24)</p> <p>(p.29)</p> <p>(p.30)</p> <p>(p.42)</p> <p>(p.25, 31)/WB p.21</p> <p>(p.27)/WB pp.18,19</p> <p>(p.47)</p> <p>(RU4 unit 2)</p> <p>(RU4 unit 6)</p> <p>(RU4 unit 10)</p> |
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