



**Collège des Sœurs des Saints-Cœurs, Tripoli**

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Subject: English

Grade: 6

Teacher: Mrs. Marlyse Saade Hallal

School year: 2022 -2023

Coordinator: Mr. Rene Karam

| <b>Specific Outcomes</b>  | <b>Objectives</b>  | <b>Book reference</b>   |
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| <ul style="list-style-type: none"> <li>▪ Can identify significant points about familiar subjects.</li> </ul>  | <p><b><u>Reading :</u></b></p> <ul style="list-style-type: none"> <li>▪ To read about camping and camping rules.</li> <li>▪ To read about TV programs and music.</li> <li>▪ To read about science.</li> </ul>  | <p><b><u>Our Discovery Island</u></b></p> <ul style="list-style-type: none"> <li>▪ B: p.12-16-20-22-24-26-29-34</li> </ul>          |
| <ul style="list-style-type: none"> <li>▪ Can listen and identify general and specific details in short recorded materials.</li> </ul>   | <p><b><u>Listening :</u></b></p> <ul style="list-style-type: none"> <li>▪ To listen and fill missing words.</li> <li>▪ To listen and answer questions.</li> <li>▪ To listen and match.</li> </ul>  | <p><b><u>Our Discovery Island</u></b></p> <ul style="list-style-type: none"> <li>▪ B: p.12-14-17-21-23-24-25-27-31</li> </ul>       |
| <ul style="list-style-type: none"> <li>▪ Can give a simple description or mini presentation on familiar matters.</li> </ul>   | <p><b><u>Speaking:</u></b></p> <ul style="list-style-type: none"> <li>▪ To talk about camping / camping rules / camping equipment.</li> <li>▪ To talk about TV programs / musical instruments and types of music / types of science.</li> </ul>  | <p><b><u>Our Discovery Island</u></b></p> <ul style="list-style-type: none"> <li>▪ B: p.12-14-16-21-22-24-29-34</li> </ul>          |
| <ul style="list-style-type: none"> <li>▪ Can write a simple and short paragraph.</li> </ul>   | <p><b><u>Writing:</u></b></p> <ul style="list-style-type: none"> <li>▪ To write a story about camping.</li> <li>▪ To write a paragraph about favorite TV program / unusual musical instrument.</li> </ul>  | <p><b><u>Our Discovery Island</u></b></p> <ul style="list-style-type: none"> <li>▪ B: p.17-27-30</li> </ul>                         |
| <ul style="list-style-type: none"> <li>▪ Can integrate grammar lessons in their writing, reading, speaking, and listening skills according to their learning objectives.</li> </ul> | <p><b><u>Grammar:</u></b></p> <ul style="list-style-type: none"> <li>▪ Modal verbs</li> <li>▪ Past simple regular and irregular forms</li> <li>▪ Present Perfect</li> </ul>  | <p><b><u>Our Discovery Island</u></b></p> <ul style="list-style-type: none"> <li>▪ B: p.13-15-23-25</li> <li>▪ worksheet</li> </ul> |
| <ul style="list-style-type: none"> <li>▪ Can identify significant points about familiar subjects.</li> </ul>  | <p><b><u>Reading :</u></b></p> <ul style="list-style-type: none"> <li>▪ To read about laboratory equipment and experiments. / Types of plants.</li> <li>▪ To read about villages, towns and cities/homes around the world.</li> <li>▪ To read about space and astronauts. / distorting mirrors.</li> </ul> | <p><b><u>Our Discovery Island</u></b></p> <ul style="list-style-type: none"> <li>▪ B: p.38-41-42-44-48-51-52-56-60-63-64</li> </ul> |

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| <ul style="list-style-type: none"> <li>▪ Can listen and identify general and specific details in short recorded materials.</li> </ul>   | <p><b><u>Listening :</u></b></p> <ul style="list-style-type: none"> <li>▪ To listen and fill missing words.</li> <li>▪ To listen and answer questions.</li> </ul>   | <p><b><u>Our Discovery Island</u></b></p> <ul style="list-style-type: none"> <li>▪ B: p.36-39-45-46-49-58-61</li> </ul>  |
| <ul style="list-style-type: none"> <li>▪ Can give a simple description or mini presentation on familiar matters.</li> </ul>   | <p><b><u>Speaking:</u></b></p> <ul style="list-style-type: none"> <li>▪ To talk about experiments and what scientists do.</li> <li>▪ To talk about town, cities and public places.</li> <li>▪ To talk about space, astronauts and astronomers.</li> </ul>                 | <p><b><u>Our Discovery Island</u></b></p> <ul style="list-style-type: none"> <li>▪ B: p.38-41-42-48-49-51-52-56-63-64</li> </ul>                                       |
| <ul style="list-style-type: none"> <li>▪ Can write a simple and short paragraph.</li> </ul>   | <p><b><u>Writing:</u></b></p> <ul style="list-style-type: none"> <li>▪ To write about a science experiment / a famous scientist.</li> <li>▪ To write about the differences between living in a village and living in a city.</li> <li>▪ To write an interview.</li> </ul> | <p><b><u>Our Discovery Island</u></b></p> <ul style="list-style-type: none"> <li>▪ B: p.39-49-61</li> </ul>  |
| <ul style="list-style-type: none"> <li>▪ Can integrate grammar lessons in their writing, reading, speaking, and listening skills according to their learning objectives.</li> </ul> | <p><b><u>Grammar:</u></b></p> <ul style="list-style-type: none"> <li>▪ Present simple and past simple passive.</li> <li>▪ Will / Be going to</li> <li>▪ Reported speech (present simple/present continuous)</li> </ul>  | <p><b><u>Our Discovery Island</u></b></p> <ul style="list-style-type: none"> <li>▪ B: p.35-37</li> <li>▪ B: p.45-47</li> <li>▪ B: p.57</li> <li>▪ worksheet</li> </ul> |