



Collège des Sœurs des Saints-Cœurs.Tripoli

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School year: 2022-2023

Subject: English

Grade: 5

Teacher: Mrs. Marlyse Saade Hallal

Coordinator: Mr. Rene Karam

Specific Outcomes	Objectives	Book reference
<ul style="list-style-type: none"><li>Can scan longer texts in order to locate information.</li></ul>	<b>Reading:</b> <ul style="list-style-type: none"><li>To read about daily routines.</li><li>To read about what someone likes doing / leisure activities</li><li>To read about family celebrations/ Wedding traditions.</li></ul>	<b><u>Our Discovery Island</u></b> <ul style="list-style-type: none"><li>B: p. 8-11-12-16-19-20</li></ul>
<ul style="list-style-type: none"><li>Can understand and listen to the main points on familiar topics.</li></ul>	<b>Listening:</b> <ul style="list-style-type: none"><li>To listen to a story / song.</li><li>To listen and complete missing information / True and False / Match</li></ul>	<b><u>Our Discovery Island</u></b> <ul style="list-style-type: none"><li>B: p. 12-13-14-17</li></ul>
<ul style="list-style-type: none"><li>Can give a small description of familiar topics.</li></ul>	<b>Speaking:</b> <ul style="list-style-type: none"><li>To talk about daily routines / leisure activities.</li><li>To talk about physical descriptions and personality.</li><li>To talk about food, celebrations and traditions.</li></ul>	<b><u>Our Discovery Island</u></b> <ul style="list-style-type: none"><li>B: p. 8-10-11-12-15-16-20-21</li></ul>
<ul style="list-style-type: none"><li>Can write a small paragraph on a familiar topic.</li></ul>	<b>Writing:</b> <ul style="list-style-type: none"><li>To write a paragraph about daily routines.</li><li>To write a paragraph about a family celebration.</li><li>Identify parts of a paragraph (Hamburger Paragraph)</li></ul>	<b><u>Our Discovery Island</u></b> <ul style="list-style-type: none"><li>B: p.11-17-20</li><li>Writing worksheet</li></ul>
<ul style="list-style-type: none"><li>Can integrate grammar lessons in their writing, reading, speaking, and listening skills according to their learning objectives.</li></ul>	<b>Grammar:</b> <ul style="list-style-type: none"><li>Present Simple + frequency adverbs</li><li>Past Simple (regular / irregular)</li><li>Past Continuous (formation)</li></ul>	<b><u>Our Discovery Island</u></b> <ul style="list-style-type: none"><li>B : p.11-13-15</li><li>Grammar Worksheet</li></ul>

<ul style="list-style-type: none"> <li>Can scan longer texts in order to locate information.</li> </ul>	<p><b><u>Reading:</u></b></p> <ul style="list-style-type: none"> <li>To read about countries and places/ school subjects and events/ computers/ famous people</li> </ul>	<p><b><u>Our Discovery Island</u></b></p> <ul style="list-style-type: none"> <li>B: p.22-26-30-34-36-48-51-56-60-63-64</li> </ul>
<ul style="list-style-type: none"> <li>Can understand and listen to the main points on familiar topics.</li> </ul>	<p><b><u>Listening:</u></b></p> <ul style="list-style-type: none"> <li>To listen to a story / song</li> <li>To listen and complete missing information / write short answers</li> </ul>	<p><b><u>Our Discovery Island</u></b></p> <ul style="list-style-type: none"> <li>B: p.22-23-24-27-35-36-39-56-61</li> </ul>
<ul style="list-style-type: none"> <li>Can give a small description of familiar topics.</li> </ul>	<p><b><u>Speaking:</u></b></p> <ul style="list-style-type: none"> <li>To give information about a country, a place or geography. / To talk about school subjects and events. / To talk about famous people and inventions.</li> </ul>	<p><b><u>Our Discovery Island</u></b></p> <ul style="list-style-type: none"> <li>B: p.23-24-26-37-39-56-60-61-63</li> </ul>
<ul style="list-style-type: none"> <li>Can write a small paragraph on a familiar topic.</li> </ul>	<p><b><u>Writing:</u></b></p> <ul style="list-style-type: none"> <li>To write a paragraph about a favorite place to visit. /To write a biography about a famous person.</li> </ul>	<p><b><u>Our Discovery Island</u></b></p> <ul style="list-style-type: none"> <li>B: p.25-27-61</li> <li>Writing worksheet</li> </ul>
<ul style="list-style-type: none"> <li>Can integrate grammar lessons in their writing, reading, speaking, and listening skills according to their learning objectives.</li> </ul>	<p><b><u>Grammar:</u></b></p> <ul style="list-style-type: none"> <li>Will / won't / will probably / might</li> <li>Present perfect (formation)</li> <li>Defining / Non – defining relative clauses (who- that- which)</li> </ul>	<p><b><u>Our Discovery Island</u></b></p> <ul style="list-style-type: none"> <li>B : p. 23-25-35-57-59</li> <li>Grammar Worksheet</li> </ul>