



Collège des Sœurs des Saints-Cœurs.Tripoli

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**Joyce Kammoun**

**Class: Grade 12**

**SSCC Tripoli**

**Preparation 2019-2020**

**Books: Gold Proficiency/Barron's SAT**

<b>Date</b>	<b>Specific Outcomes</b>	<b>Objectives</b>	<b>Page References</b>
<b>Sept. to Dec.</b>	<p><b>Reading</b></p> <ul style="list-style-type: none"><li>• can scan quickly through long &amp; complex texts, locating relevant details</li><li>• can understand in detail a wide range of lengthy, complex texts identifying the finer points of detail</li><li>• can understand in detail lengthy and complex instructions</li></ul> <p><b>Speaking</b></p> <ul style="list-style-type: none"><li>• can give clear, detailed descriptions and narratives on complex subjects</li><li>• can give a clear, well-structured, prepared presentation</li><li>• can engage in extended conversations</li></ul>	<ul style="list-style-type: none"><li>* study style and uncover meaning</li><li>* show correspondence between parts of a text or between different text</li><li>* scan texts quickly to locate relevant details</li><li>* identify attitudes and opinions (implied and stated)</li></ul> <ul style="list-style-type: none"><li>* To discuss relationships, and how people interact at a personal and social level</li><li>* talk about descriptions and narratives</li><li>* role play using appropriate intonation</li><li>* lead/engage in conversations/discussions</li><li>*evaluate alternative proposals</li></ul>	<p><b>Gold Proficiency</b></p> <p>Stephen King p 13 In my own world p 12 Extracts p 10-11 Rubik's Cube p 30-31 Open cloze p 17-18 Learning for life p 24-27</p> <p><b>Gold Proficiency</b></p> <p>Conversation p 8 Friendships p 9 Rubik's Cube p 30-31 Learning for life p 24-27</p>

## Listening

- can follow most talks and extract specific information
- can understand a wide range of recorded material

- \* recognize the speaker/ phrasal verbs
- \* listening for gist/main idea/grammatical items
- \* listening for language functions
- \* Answer true/false statements/multiple matching/multiple choice

## Writing

- can write clear, detailed, well-structured descriptions, imaginative texts, expositions and review
- can write with clarity & precision, using effective language and transitional signals

- \* Can identify appropriate tense forms
- \* develop supporting ideas/relevant examples
- \* connect the supporting paragraphs
- \* edit sentence structure
- \* write a report/letter/essay

## Grammar / Use of Language

- able to use the grammatical resources of the language
- able to organize sentences to convey meaning

- \* can display knowledge of vocab, collocations, phrasal verbs
- \* can understand vocab in context

## Gold Proficiency

Friendship p9  
Rubik's Cube p 30-31

## Gold Proficiency

Relating the past to the present tense p 13  
Formal complaint letters p 63  
Rubik's Cube p 30-31  
Improving your writing p 19-22  
Learning for life p 24-27

## Gold proficiency

Phrasal Verbs p 9  
Diagnostic review of verb forms and uses p 12  
Relating the past to the present p13  
Talking about the past p 12  
State and event verbs p 13  
Formal complaint letter p 63  
Open cloze p 17-18  
Learning for life p 24-27  
Conditionals 1 - wishes p 28-29  
Rubik's Cube p 30-31  
Grammar review pg 14-16



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<b>Date</b>	<b>Specific Outcomes</b>	<b>Objectives</b>	<b>Page References</b>
<b>Jan. to April</b>	<p><b>Reading</b></p> <ul style="list-style-type: none"><li>• can scan quickly through long &amp; complex texts, locating relevant details</li><li>• can understand in detail a wide range of lengthy, complex texts identifying the finer points of detail can understand in detail lengthy</li><li>• and complex instructions</li></ul> <p><b>Speaking</b></p> <ul style="list-style-type: none"><li>• can give clear, detailed descriptions and narratives on complex subjects</li><li>• can give a clear, well-structured, prepared presentation</li><li>• can engage in extended conversations</li></ul>	<ul style="list-style-type: none"><li>* study style and uncover meaning</li><li>* show correspondence between parts of a text or between different texts</li><li>* scan texts quickly to locate relevant details</li><li>* identify attitudes and opinions (implied and stated)</li></ul> <ul style="list-style-type: none"><li>* describe and present subjects related to current life</li><li>* talk about descriptions and narratives</li><li>* role play using appropriate intonation</li><li>* lead/engage in conversations/discussions</li><li>*evaluate alternative proposals</li></ul>	<p><b>Gold Proficiency</b></p> <p>Short film review p 46-48 Emphasis (preparatory It) p 60 Register p 61-62 The passive p 85-86 Relative- participle clauses p 91-92 A life of crime p 72 Relative &amp; participle clauses p 92 Emphasis p 115 Phrasal verbs and Idioms p 117 Proposal letter p 78-79</p> <p><b>Gold Proficiency</b></p> <p>Short film review p 46-48 Emphasis (preparatory It) p 60 Register p 61-62 The passive p 85-86 Relative- participle clauses p 91-92 A life of crime p 72</p>

## Listening

- can follow most talks and extract specific information
- can understand a wide range of recorded material

- \* recognize the speaker/ vocab/idioms
- \* listening for gist/main idea/grammatical items
- \* listening for language functions
- \* Answer true/false statements/multiple matching/multiple choice

## Writing

- can write clear, detailed, well-structured descriptions, imaginative texts, expositions and review
- can write with clarity & precision, using effective language and transitional signals

- \* decode the topic of a writing subject
- \* develop supporting ideas/relevant examples
- \* connect the supporting paragraphs
- \* edit sentence structure
- \* write a report/letter/essay

## Grammar / Use of Language

- able to use the grammatical resources of the language
- able to organize sentences to convey meaning

- \* can display knowledge of vocab, collocations, phrasal verbs
- \* can understand vocab in context

## Gold Proficiency

A life of crime p 72

## Gold Proficiency

Short film reviews p 46  
Improve your writing p47  
Register p 61-62  
The passive p 85-86  
Relative clauses p 91  
A life of crime p 72  
Relative & participle clauses p 91-92  
Emphasis p 115  
Phrasal verbs and Idioms p 117  
Proposal letter p 78-79  
Movie reviews

## Gold Proficiency

Participle clauses –inversion p 46-48  
Emphasis (preparatory it) p 60  
The passive p 85-86  
Relative clauses p 91  
Relative & participle clauses p 91-92  
Emphasis p 115  
Phrasal verbs and Idioms p 117

Movie –watch and write reviews