



Collège des Sœurs des Saints-Cœurs.Tripoli

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Joyce Kammoun

Class: Grade 11

SSCC Tripoli

Preparation 2019-2020

Books: Gold Advanced/Barron's SAT

| Date | Specific Outcomes | Objectives | Page References |
|----------------------|--|---|--|
| Sept. to Dec. | Reading <ul style="list-style-type: none">• can scan quickly through long & complex texts, locating relevant details• can understand in detail a wide range of lengthy, complex texts identifying the finer points of detail• can understand in detail lengthy and complex instructions | <ul style="list-style-type: none">* appreciate style and attitude* contrast implicit and explicit meaning* scan & skim reports/articles & identify main ideas in content/context* recognize transitional words between paragraphs* deduce meaning from context* answer multiple choice/matching questions*construct a gapped text | Gold Advanced Streetwise p 10-11 Neighbors p 14 Sounds of the city p 9 Where we live p 7-8 Your voice p 23 City Brands p 13 Articles p 19 Multiple matching pg 12 Gapped text pg 20-21 Diary pg 28-29 Countable/uncountable nouns pg 27 Blue Zone pg 32 |
| | Speaking <ul style="list-style-type: none">• can give clear, detailed descriptions & and narratives on complex subjects• can give a clear well-structured prepared presentation• can engage in extended conversations | <ul style="list-style-type: none">* deliver a message fluently using appropriate stress and intonation* expand & support points of view with reasons and examples* compare and contrast photos*use sequencers correctly in storytelling* give a clear well structured presentation* can lead and participate in a discussion | Gold Advanced Where we live p 6, 10-11 Remote village p 8 Neighbors p 14 Projects Sounds of the city p 9 Socializing p 18 Fairytale Castle p 7 Your Voice p 22-23 City Brands p 13 |

Stages of life p 26
Life p 33
Multiple matching pg 12
Long turn pg 16
Gapped text pg 20-21
Diary pg 28-29
Countable/uncountable nouns pg 27
Blue Zone pg 32

Listening

- can follow most talks and extract specific information
 - can understand wide range of recorded material
- * recognize idiomatic expressions and main ideas
 - * identify attitudes and relationships
 - * answer true/false statements, critical thinking, multiple choice/matching questions
 - * extract specific information
 - *Take notes while listening
 - *Complete notes and sentences of a recorded text

Gold Advanced

Remote village p 8
Neighbors p 14
Extracts -multi-choice p 18/202
Talking about yourself p 6
Ways of speaking p 22
Longevity p 33
Multiple matching pg 12
Long turn pg 16

Writing

- can write clear, detailed, well-structured descriptions, imaginative texts, expositions and reviews
 - can write with clarity and precision, using effective language and transitional signals
- *expand & support points of view
 - * write solutions to a problem
 - * write notes/messages on different topics
 - * write a review of a book/film/play
 - * write a formal letter
 - * write a leaflet/brochure

Gold Advanced

Essay (task input) p 14
Sounds of the city p 9-10
Essay on “Why you enjoy living in your area”
Essay on ‘adv-dis of living in the county’
Fairytale castle p 7/197
Multiple matching pg 12
Long turn pg 16
Gapped text pg 20-21
Writing proposal pg 24/192
Diary pg 28-29

Grammar / Use of Language

- able to use the grammatical resources of the language
- able to organize sentences to convey meaning

- * can display knowledge of vocab, collocations and phrasal verbs
- * can understand vocab in context
- * grammatical skills

Gold Advanced

Where we live p 10-11
Perfect and continuous form p 8/181
Stative and Dynamic verbs p 8
Present simple/continuous p 15
Revise sentence structure p 15
Multi-choice p 15
Figurative language p 9
Multiple-choice cloze p 7/197
Defining and non-defining relative clauses p 19,23,178,171
Emphasis with inversion p 13
Communication collocations p 22
Adjectives p 22
a/an, the or zero article p 19,25
Relative pronouns p 25
Alternative words p 25
Correct word form p 25
Word formation p 17/198
Connotations p 26
Meaning of context p 33
Countable/uncountable nouns pg 27



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Date Specific Outcomes

Jan. to April

Reading

- can scan quickly through long & complex texts, locating relevant details
- can understand in detail a wide range of lengthy, complex texts identifying the finer points of detail
- can understand in detail lengthy and complex instructions

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Objectives

- * appreciate style and attitude
- * contrast implicit and explicit meaning
- * scan & skim reports/articles & identify main ideas in content/context
- * recognize transitional words between paragraphs
- * deduce meaning from context
- * answer multiple choice/matching questions
- *construct a gapped text

Preparation 2019-2020

Books: Gold Advanced/Barron's SAT

Page References

Gold Advanced

Ages and Stages p 30-31
No gain without pain p 36-37
Success of Levi Roots p 38
The museum of failed products p 40-41
Modal verbs p 42
Essay writing p 44
The feel good factor p 46-47
Radio interview p 48
Hypothetical meaning p 49
The price of happiness p 50-51
Naturally high p 52
Film review p 54
Living in the past p 58-59
The reporter p 60
First memories p 65
The hard shell p 68-69
Report formal language p 76
Longevity p 33
Dead interesting pg 62-63
Science pg 64
The hard shell pg 68-69

Speaking

- can give clear, detailed descriptions & and narratives on complex subjects
 - can give a clear well-structured prepared presentation
 - can engage in extended conversations
- * deliver a message fluently using appropriate stress and intonation
 - * expand & support points of view with reasons and examples
 - * compare and contrast photos
 - * use sequencers correctly in storytelling

Gold Advanced

No gain without pain p 36-37
Success of Levi Roots p 38
The museum of failed products p 40-41
Modal verbs p 42
The feel good factor p 46-47
Radio interview p 48
Hypothetical meaning p 49
The price of happiness p 50-51
Naturally high p 52
Film review p 54
Living in the past p 58-59
The reporter p 60
The hard shell p 68-69
Conditionals advanced p 75
Report formal language p 76
Introductory it p 30-31
Longevity p 33
Dead interesting pg 62-63
Science pg 64
The hard shell pg 68-69

Listening

- can follow most talks and extract specific information
 - can understand wide range of recorded
- * recognize idiomatic expressions
 - * identify attitudes and relationships
 - * answer true/false statements, critical

Gold Advanced

No gain without pain p 36-37
The feel good factor p 46-47
Radio interview p 48

material

thinking, multiple choice/matching questions

Living in the past p 58-59
Radio talk p 75
Introductory it p 30-31
Longevity p 33
Justifying an opinion pg 43

Writing

- can write clear, detailed, well-structured descriptions, imaginative texts, expositions and reviews
- can write with clarity and precision, using effective language and transitional signals

- *expand & support points of view
- * write solutions to a problem
- * write notes/messages on different topics
- * write a review of a book/film/play
- * write a formal letter

Gold Advanced

Introductory it p 30-31
Modal verbs p 42
Email – recommendation to friend about going on holidays.
Essay writing p 44
Hypothetical meaning p 49
Substitution and Ellipsis p 52
Film review p 54
The reporter p 60
The hard shell p 68-69
Conditionals advanced p 75
Report formal language p 76
Longevity p 33
Justifying an opinion pg 43
Writing a review pg 54
Writing an email pg 96/190
Dead interesting pg 62-63
Science pg 64
The hard shell pg 68-69

Grammar / Use of Language

- able to use the grammatical resources of the language
- able to organize sentences to convey meaning

- * can display knowledge of vocab, collocations and phrasal verbs
- * can understand vocab in context

Gold Advanced

Introductory It p 30-31
-ing / infinitive p 37
Success of Levi roots p 38
The museum of failed products p 40-41
Modal verbs p 42

Hypothetical meaning p 49
The price of happiness p 50-51
Substitution and Ellipsis p 52
Sentence Adverbs p54
Word formation p 58-59
Comparing p 60
Modifying adverbs p 60
Conditionals p 68-69
Conditionals advanced p 75
Key word transformation pg 39
Dead interesting pg 62-63
Prefixes and suffixes pg 64
Review collocation pg 69
Collocations pg 68



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| | Speaking <ul style="list-style-type: none">• can give clear, detailed descriptions & and narratives on complex subjects• can give a clear well-structured prepared presentation• can engage in extended conversations | <ul style="list-style-type: none">* deliver a message fluently using appropriate stress and intonation* expand & support points of view with reasons and examples* compare and contrast photos*use sequencers correctly in storytelling | Gold Advanced Itinerary p79 Pulling together p 90 Our favorite sounds p120 Weird sounds p121 Reading focus p122 Souvenir hunting pg 80 |

Instructions pg 81
Expats in New York pg 82-83
Things to come pg 98-99

Listening

- can follow most talks and extract specific information
 - can understand wide range of recorded material
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 - * identify attitudes and relationships
 - * answer true/false statements, critical thinking, multiple choice/matching questions

Gold Advanced

Travel guidebooks p78
Direct speech p85
Commercial executive p100
Instructions pg 81

Writing

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Gold Advanced

Essay Writing p44
Weird sounds p121
Instructions pg 81
Expats in New York pg 82-83
Things to come pg98-99

Grammar / Use of Language

- able to use the grammatical resources of the language
 - able to organize sentences to convey meaning
- * can display knowledge of vocab, collocations and phrasal verbs
 - * can understand vocab in context

Gold Advanced

Reported Speech p78
Verb patterns with reporting verbs p85
Narrative tense p90
Future Forms p100
Our favorite sounds p120
Future in the past p121
Meaning from context p122
Word formation pg 80