



Collège des Sœurs des Saints-Cœurs. Tripoli

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FPA-01-09/14

School year: 2019-2020
 Quarter: 1

Quarterly Lesson Plan

Subject: English

Grade 10

Teacher: Antoine SARKIS

Coordinator: Mr Rene Karam

Duration	Specific Outcomes	Objectives	Book Reference
<p><u>1st term:</u></p> <p><i>October-December</i></p>	<ul style="list-style-type: none"> - Can handle questions and conversations well. - Can extract specific information from poor quality recordings/announcements. 	<p>SPEAKING:</p> <ul style="list-style-type: none"> - Discuss given questions related to music/bands/instruments. - Match verbs to activities which they can use later when talking about their free time activities. - Introduce the topic of sibling relationships in preparation for the reading activity. - Discuss how well they get on with their siblings. - Practice comparing quantities using modifiers and give spoken practice. - Discuss given questions in pairs, review and extend vocabulary related to personality. - Express agreement and disagreement using idiomatic expressions. <p>LISTENING:</p> <ul style="list-style-type: none"> - Listen to students answering questions about free time activities and complete the gaps. - Complete an exam-style listening exercise. - Listen to a radio interview and answer multiple choice questions using keywords. - Listen to people talking about relations and answer multiple matching questions. - Complete sentences with missing information after listening to an interview. 	<p>Gold</p> <p>(p.6)</p> <p>(p.6)</p> <p>(p. 20)</p> <p>(p.22)</p> <p>(p.33,206)</p> <p>(p.16)</p> <p>(p.23)</p> <p>(p.7)</p> <p>(p.12)</p> <p>(p.18)</p> <p>(p. 18)</p> <p>(RU p.31)</p>

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<p><u>1st term:</u></p> <p><i>October-December</i></p>	<p>- Can understand any article (may need a dictionary).</p> <p>- Can expand and support points of view at some length with reasons and relevant examples.</p>	<p>READING:</p> <ul style="list-style-type: none"> - Read a magazine article about music sub-cultures and fill the gaps with missing sentences. They will also give meaning of words from context. - Identify word referents. - Match phrasal verbs to their meanings. - Read a text and decide on which answer best fits each gap. - Complete an exam-style word formation task. - Complete a multiple-matching task and practice the strategies of identifying key words in questions then scanning a text for the answers. <p>WRITING:</p> <ul style="list-style-type: none"> - Write about advantages and disadvantages using linkers of contrast. - Practice writing an article using appropriate style and register. <p>SAT:</p> <ul style="list-style-type: none"> - Introduce SAT (PowerPoint presentation) - Teach winning tactics. - Practice reading test. - Practice writing and language test. - Practice math test. - Practice optional essay. - Use online resources. 	<p>Gold</p> <p>(p.8,9)</p> <p>(p.9)</p> <p>(p.11)</p> <p>(p. 11)</p> <p>(p.17)</p> <p>(p.20,21)</p> <p>(p.24,180)</p> <p>(p.34,185)</p> <p>SAT (29th edition)</p> <p>(p.17)</p> <p>(p.5)</p> <p>(p.7)</p> <p>(p.9)</p> <p>(p.14)</p> <p>(p.22)</p>

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<p><u><i>1st term:</i></u></p> <p><i>October-December</i></p>	<p>- Can use present forms, past simple, would/used to, adverbs, -ing/infinitive, adjectives that end w/ed/ing, as/like, comparatives/superlatives and modifiers.</p>	<p>GRAMMAR:</p> <ul style="list-style-type: none"> - Use <i>present simple</i> and <i>present continuous</i> correctly. (p.10) - Review “<i>would</i>” and “<i>used to</i>” to express habit in the past and provide spoken practice. (p.13) - Review the role of adverbs and practice using them in context p.19 and grammar reference. (p.161) - Review the use of verbs followed by <i>-ing</i> or <i>infinitive</i> forms. (p.22 and grammar reference p.178) - Tell the difference between adjectives that end in <i>-ed</i> and <i>-ing</i> and practice using them with the correct prepositions. (p.27) - Review the structures and uses of <i>present perfect</i> and <i>past simple</i> and use them correctly in written and spoken language. (p.28,176) - Identify the differences in use between <i>as</i> and <i>like</i> and to practice using them accurately in context.(p.29,164) - Review the use of <i>comparatives/ superlatives & modifiers</i> when comparing items.(p.32) 	<p style="text-align: center;">Gold</p> <p>(p. 10)</p> <p>(p.13)</p> <p>(p.161)</p> <p>(p.22,178)</p> <p>(p.27)</p> <p>(p.28,176)</p> <p>(p.29,164)</p> <p>(p.32)</p>



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<u>2nd term:</u> January- March	<ul style="list-style-type: none">- Can follow and participate actively in formal discussions on chosen subjects.- Can understand a wide range of recorded material including non-standard usage.- Can understand a wide range of long and complex texts.	<p>SPEAKING:</p> <ul style="list-style-type: none">- Practice comparing quantities using modifiers.- Discuss given questions about Antarctica.- Discuss qualities and skills of a volunteer.- Talk about someone who has had one of given experiences.- Discuss photos using given phrases. <p>LISTENING:</p> <ul style="list-style-type: none">- Complete sentences with missing information after listening to an interview.- Listen to a radio interview and answer multiple-choice questions using keywords.- Listen and complete sentences.- Listen and complete sentences using keywords. <p>READING:</p> <ul style="list-style-type: none">- Practice answering a multiple-choice reading task highlighting key words which help answer questions.- Develop vocabulary related to money.- Complete a multiple-matching task and practice the strategies of identifying key words in questions then scanning a text for the answers.- Fill the gaps with missing words.- Complete a sentence-completion task and practice the strategies of identifying key words.	<p>- Gold</p> <p>(p.33, 206)</p> <p>(p.36)</p> <p>(p.32)</p> <p>(p.42)</p> <p>(p.46)</p> <p>(p.31)</p> <p>(p.37)</p> <p>(p.39)</p> <p>(p.49)</p> <p>(p.26)</p> <p>(p.30)</p> <p>(p. 40,41)</p> <p>(p.48)</p> <p>(p.49)</p>

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<p><u>2nd term:</u></p> <p><i>January-March</i></p>	<p>- Can write an essay using notes on a wide range of topics.</p> <p>- Can use narrative forms, articles, countable/uncountable nouns and expressions of quantity.</p>	<p>WRITING:</p> <p>- Practice writing an essay using appropriate style and register.</p> <p>GRAMMAR:</p> <p>- Use narrative forms.</p> <p>- Use articles.</p> <p>- Review the use of countable/uncountable nouns.</p> <p>- Review the use of expressions of quantity.</p> <p>- Practice using word formation completing an open-cloze word formation task.</p> <p>○ <u>SAT</u>: <i>evidence-based writing and language (overview, grammar review, graph analysis, writing strategies, practice passage).</i></p>	<p>- Gold</p> <p>(p.44,180)</p> <p>(p. 38)</p> <p>(p.42)</p> <p>(p.167)</p> <p>(p.168)</p> <p>(p.48)</p>