



Collège des Sœurs des Saints-Cœurs.Tripoli

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Preparation 2019-2020

Class: Grade 9

Books: Choices Upper intermediate / Round Up 6

Date	Specific Outcomes	Objectives	Page References
Sept. to Dec.	<p>Reading / Vocabulary</p> <ul style="list-style-type: none">• can read a range of correspondence and grasp the essential meaning• can scan and locate relevant details• can identify the content and relevance of articles• can obtain information from specialized sources	<ul style="list-style-type: none">* can deduce meaning from context* can finish a gapped text* can understand vocabulary in context* can show knowledge of coherence and cohesion in written texts* can display knowledge of vocab, collocations, phrasal verbs* comprehension of gist	<p>Choices</p> <p>Relationships p 5 Communication p 6-7 Love research p 8-9 Campaigns p 15 Resistance p 18-19 Natural beauty p 22 Factory farming p 23 King Solomon's Mines Breaking News p 26-27 Spoofs p 30-31 Come fly with me p 33 Advertising p 35 Advertising tricks p 36-37</p>
	<p>Speaking</p> <ul style="list-style-type: none">• can give clear detailed description on familiar subjects• can relate the plot of a book/film and describe his or her reactions	<ul style="list-style-type: none">* can express opinions on issues* can describe experiences in detail* give a clear, well-structured presentation* use sequences in story telling	<p>Choices</p> <p>Relationships p 5 Communication P 6-7 Love research p 8-9 Campaigns p 15</p>

- can describe dreams, hopes and ambitions
- can narrate a story
- can construct a reasonable argument
- can give a short prepared presentation

- * can talk about a set of visual prompts
- * can express opinion clearly
- * Can describe a scene using linkers

Resistance p 18-19
 Natural beauty p 22
 Factory farming p 23
 Breaking News p 26-27
 Spoofs p 30-31
 Come fly with me p 33
 Advertising p 35
 Advertising tricks p 36-37

Listening

- can identify the speaker's mood, tone viewpoints and attitudes
- can understand announcements and messages

- * recognize idiomatic expressions
- * can follow gist of understanding
- * identify if speakers agree/disagree
- * can answer true/false statements
- * can follow detailed understanding
- * complete notes and sentences
- * answer critical thinking questions
- * answer multi-choice questions

Choices

Relationships p 5
 Campaigns p 15
 Imaginary stories
 Factory farming p 23
 Spoofs p 30-31
 Advertising p 35

Writing

- can write clear, detailed descriptions on a range of familiar subjects
- can write a review of a film, book or play
- can write a developed argument giving reasons to support a point of view
- can write letters

- * write an email/letter both formal and , informal
- * write a clear essay linking ideas using transitional words
- * support general statements with specific details, evidence, and personal examples

Choices

Communication p 7
 Essay "discuss media" p 7
 Love research p 8-9
 Write an email p 13
 Resistance p 18-19
 Natural beauty p 22
 Essay writing p 23
 Email "How school is going"
 Essay "what does

Independence Day mean”
Write a “review about
programme you watch” p33
Advertising tricks p 36-37

Grammar

- able to use the grammatical resources of the language
 - able to organize sentences to convey meaning
- * Verb tenses

Round Up 6

Tense forms – Present, Past
Future, Stative verbs, Used to,
Be going to, Time words p 3-20
Passive voice p 102- 113
Adjectives/adverbs/comparisons
P 49-70

Choices

Multiple part verbs p 7

Result linkers *that/such/so/such an*
p 7

Present and past tense p 8-9

Using *as* p 18-19

Linking preposition p 22

Recognize and use *used to* p 26-27

Recognize variety of idiomatic
expressions p 26-27

Using linkers to describe scenes p 31

Use a variety of words and phrases
to describe adverts p35

The passive p36-37



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Date	Specific Outcomes	Objectives	Page References
Jan. to Apr.	<p>Reading / Vocabulary</p> <ul style="list-style-type: none"> • can read a range of correspondence and grasp the essential meaning • can scan and locate relevant details • can identify the content and relevance of articles • can obtain information from specialized sources 	<ul style="list-style-type: none"> * can deduce meaning from context * can finish a gapped text * can understand vocabulary in context * can show knowledge of coherence & cohesion in written texts * can display knowledge of vocab, collocations, phrasal verbs * comprehension of gist 	<p>Choices</p> <p>Buy it p 38-39 Time and us p 48-49 Matriarchy p 68-69 Volcanoes p 76-77 Work experience p 88-89 Writing workshop p 103 The dress p 102</p>
	<p>Speaking</p> <ul style="list-style-type: none"> • can give clear detailed description on familiar subjects 	<ul style="list-style-type: none"> * can express opinions on issues * can describe experiences in detail 	<p>Choices</p> <p>Time and us p 48-49 Matriarchy p 68-69</p>

- can relate the plot of a book/film and describe his or her reactions
- can describe dreams, hopes and ambitions
- can narrate a story
- can construct a reasonable argument
- can give a short prepared presentation

- * give a clear, well-structured presentation
- * use sequences in story telling
- * can talk about a set of visual prompts

Work experience p 88-89
 Writing workshop p103
 The dress p 102

Listening

- can identify the speaker's mood, tone viewpoints and attitudes
- can understand announcements and messages

- * recognize idiomatic expressions
- * can follow gist of understanding
- * identify if speakers agree/disagree
- * can answer true/false statements

Choices

The dress p 102
 Buy it p 38-39
 Time and us p 48-49
 Work experience p 88-89

Writing

- can write clear, detailed descriptions on a range of familiar subjects
- can write a review of a film, book or play
- can write a developed argument giving reasons to support a point of view
- can write letters

- * write a thesis comprised of topic, opinion, indent and controlling ideas
- * write a clear essay linking ideas using transitional words
- * support general statements with specific details, evidence, and personal examples

Choices

Buy it p 38-39
 Time and us p 48-49
 Matriarchy p 68-69
 Volcanoes p 76-77
 Work experience p 88-89
 Writing workshop p 103
 The dress p 102

Round up 6

Email top friend arranging for things to be done- Passive Voice p 117
 Email giving suggestions p 44
 Email giving advise p 153
 Short article about sport for

Magazine p 137
Short article about famous person
p 99

Grammar

- able to use the grammatical resources of the language
 - able to organize sentences to convey meaning
- * Verb tenses

Round Up 6

Causative Form p 114-117
Modal Verbs p 33-46
Conditionals p 140-156
Reported Speech p 122- 137
Clauses/ Linking words p 71-99

Choices

Words to pair p 38-39
Understand and use two meanings of *need* p 38-39
Use variety of future tenses to Express meaning p 48-49
Conditionals p 68-69
Relative Clauses p 76-77
Reported Speech p 88-89
Modality p 102

Complete written book review on Bleak House/ Jane Eyre (Exam once school starts)
Complete written book review on King Solomon's Mines and David Copperfield during school year
Complete Moderation project on choice of topic- Written report and class presentation