



Quarterly Lesson Plan

Subject: English

Grade 8

Teacher: Antoine SARKIS

Coordinator: Mr Rene Karam

Duration	Specific Outcomes	Objectives	Book Reference
<p><i>1st term:</i></p> <p><i>October-December</i></p>	<ul style="list-style-type: none"> - Can give reasons and explanations for opinions. - Can describe dreams, hopes and ambitions. - Can follow the essentials of talks and presentations. - Can scan quickly through longer and more complex texts, locating relevant details. - Can write a detailed and clear paragraph. - Can use present and past forms and question tags. 	<p>SPEAKING:</p> <ul style="list-style-type: none"> - Talk about your identity and other people's. - Talk about important events. - Talk about food. (link to school project) <p>LISTENING:</p> <ul style="list-style-type: none"> - Listen to people and check guesses. - Listen to people talking about their memories. <p>READING:</p> <ul style="list-style-type: none"> - Read about avatars and urban tribes. - Read about important events. - Read about cooking & restaurants. (link to school project) <p>WRITING:</p> <ul style="list-style-type: none"> - Write a short description. - Write an email. - Write using linkers. <p>GRAMMAR:</p> <ul style="list-style-type: none"> - Learn about the present forms. - Learn about the past forms. - Learn about question tags. 	<p>Choices/RU</p> <p>(p.5)</p> <p>(p.13)</p> <p>(p.21)</p> <p>(p. 5)</p> <p>(p.13)</p> <p>(p.6, 10,11)</p> <p>(p.14)</p> <p>(p.22, 26)</p> <p>(p.7)</p> <p>(p.19)</p> <p>(p.23)</p> <p>(RU p. 3-10)</p> <p>(RU p. 13-24)</p> <p>(RU p.183)</p>



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<p><u>2nd term:</u></p> <p>January-March</p>	<ul style="list-style-type: none"> - Can enter unprepared in a conversation on general familiar topics. - Can understand the information content of recorded materials delivered in standard English at normal speed. - Can obtain information from various sources related to chosen subjects. - Can write a book review. - Can write a report using notes and information. - Can use future forms and conditionals (types: 0, 1, 2) 	<p>SPEAKING:</p> <ul style="list-style-type: none"> - Talk about advertisements. - Talk about houses. - Talk about lifestyles. - Talk about appearances. <p>LISTENING:</p> <ul style="list-style-type: none"> - Listen to a man talking about food. - Listen to a restaurant situation. - Listen and complete information about houses. - Listen to someone describing their house. - Listen to descriptions. <p>READING:</p> <ul style="list-style-type: none"> - Read about consumers. - Read about a famous chef and restaurants. - Read about a village. - Read an article about floating homes. - Read about clothes. <p>WRITING:</p> <ul style="list-style-type: none"> - Write a book review (My Journey to Royalty). - Write a report. <p>GRAMMAR:</p> <ul style="list-style-type: none"> - Learn about future forms. - Learn about conditionals. 	<p>- Choices/RU</p> <p>(p.25)</p> <p>(p.29)</p> <p>(p.30)</p> <p>(p.37)</p> <p>(p. 25)</p> <p>(p.27)</p> <p>(p.29)</p> <p>(p.33)</p> <p>(p.37)</p> <p>(p.24)</p> <p>(p.26)</p> <p>(p.30)</p> <p>(p.32)</p> <p>(p.38)</p> <p>(p.35)</p> <p>(RU p. 27-35)</p> <p>(RU p. 79-80)</p>