



**Collège des Sœurs des Saints-Cœurs.Tripoli**  
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School year: 2019 -2020      Quarter: 1st

Subject: English  
 Grade: 5  
 Teacher: Ms. Josiane Bou Daher

Coordinator: Mr. Rene Karam

**Quarterly Lesson Plan**

Date	Specific Outcomes	Objectives	Book reference
<b>October-December</b>	<ul style="list-style-type: none"> <li>▪ . Can read short texts and songs on familiar subject.</li> <li>▪ Can locate general and specific details.</li> <li>▪ Can scan longer texts in order to locate information.</li> </ul>	<p><b><u>Reading :</u></b></p> <ul style="list-style-type: none"> <li>▪ To identify important ideas in a story.</li> <li>▪ To read and answer questions.</li> <li>▪ To use reading strategies to comprehend and appreciate a story.</li> <li>▪ To read a science text about ways to stay clean and healthy.</li> <li>▪ To read and talk about time zones.</li> <li>▪ To read about unusual jobs.</li> <li>▪ To read about helping in a community.</li> </ul> <p style="text-align: center;"><i>To read 'A Birthday Invitation'</i></p>	<p style="text-align: center;"><b><u>Big English</u></b></p> <ul style="list-style-type: none"> <li>▪ B: p.2, 16</li> <li>▪ B: p.5</li> <li>▪ B: p.4, 16</li> <li>▪ B: p.8</li> <li>▪ B: p.9</li> <li>▪ B: p. 20</li> <li>▪ B: p. 21</li> </ul>
	<ul style="list-style-type: none"> <li>▪ Can understand and listen to the main points on familiar topics.</li> <li>▪ Can listen and identify general and specific details.</li> </ul>	<p><b><u>Listening :</u></b></p> <ul style="list-style-type: none"> <li>▪ To listen to a conversation.</li> <li>▪ To listen and match.</li> <li>▪ To listen and complete.</li> </ul>	<p style="text-align: center;"><b><u>Big English</u></b></p> <ul style="list-style-type: none"> <li>▪ B: p. 6</li> <li>▪ B: p. 6,18</li> <li>▪ B: p. 15</li> </ul>

	<ul style="list-style-type: none"> <li>▪ Can give a small description of familiar topics.</li> </ul>	<p><b><u>Speaking:</u></b></p> <ul style="list-style-type: none"> <li>▪ To talk about different times of day.</li> <li>▪ To tell time.</li> <li>▪ To use before and after to talk about when things happen.</li> <li>▪ To talk about daily activities.</li> <li>▪ To talk about ways to stay clean and healthy.</li> <li>▪ To talk about occupations and unusual jobs</li> </ul>	<p><b><u>Big English</u></b></p> <ul style="list-style-type: none"> <li>▪ B: p. 3,6,13</li> <li>▪ B: p. 3</li> <li>▪ B: p.5,7</li> <li>▪ B: p. 6</li> <li>▪ B: p. 8</li> <li>▪ B: p. 14,18,20,24</li> </ul>
	<ul style="list-style-type: none"> <li>▪ Can write a series of simple sentences linked with coordinating conjunctions.</li> <li>▪ Can write a small paragraph on a familiar topic.</li> </ul>	<p><b><u>Writing :</u></b></p> <ul style="list-style-type: none"> <li>▪ To write about daily habits.</li> <li>▪ To use coordinating conjunctions.</li> <li>▪ To make a chore chart. (project 1)</li> <li>▪ To make a class book. (project 2)</li> <li>▪ To use correct capitalization and punctuation. (Writing Worksheet)</li> <li>▪ To identify and write a well-developed paragraph</li> </ul>	<p><b><u>Big English</u></b></p> <ul style="list-style-type: none"> <li>▪ B: p.10</li> <li>▪ B: p. 22</li> <li>▪ B: p.11</li> <li>▪ B: p. 23</li> </ul>
	<ul style="list-style-type: none"> <li>• Can integrate grammar lessons in their writing, reading, speaking, and listening skills according to their learning objectives.</li> </ul>	<p><b><u>Grammar :</u></b></p> <ul style="list-style-type: none"> <li>▪ To identify the use of the present simple tense in 3 forms.</li> <li>▪ To use the verb ‘to be’.</li> <li>▪ To identify subject pronouns, possessive adjectives, and possessive pronouns.</li> <li>▪ To use and distinguish between preposition of time (in, on, at)</li> <li>▪ To form the plural nouns (regular and irregular)</li> </ul>	<p><b><u>Round- Up 2</u></b></p> <ul style="list-style-type: none"> <li>▪ R. up p.44-51</li> <li>▪ R. up p.3-6</li> <li>▪ R. up p.3, 26,27</li>   <li>▪ R. up p.60-31</li> <li>▪ R. up p.12-16</li> </ul>



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School year: 2019 -2020      Quarter: 2nd

Subject: English

Grade: 5

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### Quarterly Lesson Plan

Date	Specific Outcomes	Objectives	Book reference
January-April	<ul style="list-style-type: none"><li>Can read short texts and songs on familiar topic.</li><li>Can identify the gist in a short text or story.</li><li>Can identify general and specific details.</li></ul>	<b><u>Reading :</u></b> <ul style="list-style-type: none"><li>To read about unusual jobs.</li><li>To read about helping in a community.</li><li>To read about chores and other activities people do.</li><li>To read about earning money for chores.</li><li>To read about chores that children around the world do.</li><li>To read about animals.</li><li><i>To read 'Cinderella'</i></li></ul>	<b><u>Big English</u></b> <ul style="list-style-type: none"><li>B: p. 20</li><li>B: p. 21</li><li>B: p. 27,28</li><li>B: p. 32</li><li>B: p. 33</li><li>B: p. 44</li></ul>
	<ul style="list-style-type: none"><li>Can understand and follow simple instructions.</li><li>Can listen and identify general and specific details in short recorded materials.</li></ul>	<b><u>Listening :</u></b> <ul style="list-style-type: none"><li>To listen to a conversation.</li><li>To listen and match.</li><li>To listen and complete.</li></ul>	<b><u>Big English</u></b> <ul style="list-style-type: none"><li>B: p. 30,46</li><li>B: p. 32</li><li>B: p. 30,46</li></ul>

	<ul style="list-style-type: none"> <li>▪ Can talk and describe familiar topics.</li> </ul>	<p><b><u>Speaking:</u></b></p> <ul style="list-style-type: none"> <li>▪ To talk about occupations and unusual jobs.</li> <li>▪ To talk about chores and other activities people do.</li> <li>▪ To talk about earning money for chores.</li> <li>▪ To talk about chores that children around the world do.</li> <li>▪ To talk about things that animals can and can't do.</li> </ul>	<p><b><u>Big English</u></b></p> <ul style="list-style-type: none"> <li>▪ B: p. 20,24</li> <li>▪ B: p. 27,28</li> <li>▪ B: p. 32</li> <li>▪ B: p. 33</li> <li>▪ B: p. 42,44</li> </ul>
	<ul style="list-style-type: none"> <li>▪ Can write compound sentences using connectors.</li> <li>▪ Can write a simple and short paragraph.</li> </ul>	<p><b><u>Writing :</u></b></p> <ul style="list-style-type: none"> <li>▪ To use coordinating conjunctions.</li> <li>▪ To capitalize title</li> <li>▪ To identify and write a well-developed paragraph</li> <li>▪ To write a journal entry about daily activities and chores.</li> </ul>	<p><b><u>Big English</u></b></p> <ul style="list-style-type: none"> <li>▪ B: p. 22</li> <li>▪ B: p. 34</li> <li>▪ B: p. 41</li> </ul>
	<ul style="list-style-type: none"> <li>• Can integrate grammar lessons in their writing, reading, speaking, and listening skills according to their learning objectives.</li> </ul>	<p><b><u>Grammar :</u></b></p> <ul style="list-style-type: none"> <li>▪ To identify subject pronouns, possessive adjectives, and possessive pronouns.</li> <li>▪ To identify the verb “ To have”</li> <li>▪ To identify the verb “Can”</li> <li>▪ To use preposition of location</li> <li>▪ To identify the possessive case of people and animals.</li> </ul>	<p><b><u>Round- Up 2</u></b></p> <ul style="list-style-type: none"> <li>▪ R. up p.3, 26,27</li> <li>▪ R. up p.6</li> <li>▪ R. up p.9</li> <li>▪ R.up p.56</li> <li>▪ R. up p. 27</li> </ul>