



Quarterly Lesson Plan

Subject: English

Grade: 4

Teacher: Marlyse Saade Hallal

Coordinator: Mr. Rene Karam

Duration	Specific Outcomes	Objectives	Book Reference
<p style="text-align: center;">1st term</p> <p style="text-align: center;">October→December</p>	<ul style="list-style-type: none"> * Can give a simple description or mini presentation on familiar matters. * Can understand, ask and answer simple questions on familiar topics. * Can sing a song. 	<p><u>Speaking:</u></p> <ul style="list-style-type: none"> - To identify the alphabet and numbers. - To talk about and identify classroom and playground activities, family members and household objects. - To say who an item belongs to. - To say what people like to do. - To talk about taking turns, playground safety tips and being neat. - To use prepositions to show position. - To learn about different school settings, household objects in different countries, and games played around the world. <p><u>Reading:</u></p> <ul style="list-style-type: none"> - To identify important ideas in a story. - To classify details in a story. - To read a small paragraph on a familiar topic and answer direct questions. - To use the reading strategies to comprehend and appreciate a story. 	<p style="text-align: center;">Big English 2</p> <ul style="list-style-type: none"> - p.10-20-22-25 - p.3-7-12-13-15-23-27-29-30 - p.31 - p.16-17-18-19-24 - p. 11-23-35 - p.15-25 - p.9-21-33
<p style="text-align: center;">October→December</p>	<ul style="list-style-type: none"> * Can read short texts and songs on familiar subject. * Can identify general and specific details. * Can understand simple directions and instructions. 	<p><u>Writing:</u></p> <ul style="list-style-type: none"> - To write simple sentences about taking turns, how to be safe, and being neat. - To reorder words. -To identify spelling and grammar mistakes. 	<ul style="list-style-type: none"> -p.2-4-5-6-9-14-16-17-18-20-26-28-29-33 + reading worksheets - p.7-8-9-10-11-13-17-19-22-23-25-31-32-33-34-35-36-37

	<p>* Can understand and follow simple instructions. * Can understand and listen to the main points on familiar matters.</p> <p>* Can integrate grammar lessons in all skills.</p>	<p><u>Listening:</u> - To listen and stick - To listen and circle/underline - To listen and fill in the gaps. - To listen to conversations and stories.</p> <p><u>Grammar:</u> - A/An (indefinite articles) - Plural nouns - personal pronouns - v.to be - demonstratives - there is / are</p>	<p>- p.2-3-4-6-7-8-9-10-11-14-15-16-18-19-22-23-26-27-28-32-33-35</p> <p>Round-Up 1 - p.3-4-5 - p.6-7-8-9-10-11 - p.14-15-16 - p.17-18-19-20-21 - p.24-25-26 - p.27-28-29</p>
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	<p>* Can understand and follow simple instructions. * Can listen and identify general and specific details in short recorded materials</p> <p>* Can integrate grammar lessons in all skills.</p>	<p><u>Listening:</u> - To listen and circle/underline - To listen and fill in the gaps. - To listen to conversations and stories.</p> <p><u>Grammar:</u> - Possessives - Can - The Imperative - Have/Have got</p>	<p>- p.27-28-30-32-33-34-35-44-46-48-49-50-51-55-56-60-61-62-63</p> <p>Round-Up 1 - p.32-33-34-35-36 - p.37-38-39 -p.42-43 -p.44-45-46-47-48-49</p>
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