



Collège des Sœurs des Saints-Cœurs. Tripoli

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FPA-01-09/14

School year: 2019/2020

Quarter: 1st

Quarterly Lesson Plan

Subject: English

Grade: 3

Teacher: Marlyse Saade Hallal

Coordinator: Mr. Rene Karam

Duration	Specific Outcomes	Objectives	Book Reference
1st term October→December	<ul style="list-style-type: none"> * Can give very simple descriptions. * Can describe actions. * Can understand, ask and answer simple questions on familiar topics. * Can provide information on familiar matters. * Can sing a song. 	<p>Speaking:</p> <ul style="list-style-type: none"> - To introduce oneself (Role Play) - To talk about and identify classroom objects, family members and parts of the body. - To compare classroom objects in their country with those in another country. - To ask and answer questions with what, who and how many. - To name colors. - To name animal family members. - To talk about popular names. - To learn about the importance of being polite and helping your family. 	<p>Big English</p> <ul style="list-style-type: none"> - p.6 - p.3-14-26
	<ul style="list-style-type: none"> * Can read and understand words, simple sentences and short paragraphs. 	<p>Reading:</p> <ul style="list-style-type: none"> - To identify the alphabet, the numbers, colors, classroom objects, family members and body parts. - To read a song. - To read a short story. - To read a small paragraph about classroom objects and family members. 	<ul style="list-style-type: none"> - p.3-5-8-10-14-27 - p.2-14-26 - p.4-5-16-17 - worksheets
	<ul style="list-style-type: none"> * Can write simple words, phrases and sentences related to the unit. * Can handle numbers. 	<p>Writing:</p> <ul style="list-style-type: none"> - To write familiar words and sentences. - To unscramble letters and words. - To count and write numbers in letters. 	<ul style="list-style-type: none"> - p.3-14-26 - R.Up p.6 - R.Up p.15-16-20
October→December	<ul style="list-style-type: none"> * Can understand and follow simple instructions. 	<p>Listening:</p> <ul style="list-style-type: none"> - To listen and color/circle/match 	

	<p>* Can understand and listen to the main points on familiar matters.</p> <p>* Can integrate grammar lessons in all skills.</p>	<ul style="list-style-type: none"> - To listen and draw. - To listen and fill in the gaps. - To associate sounds words and images. <p>Grammar:</p> <ul style="list-style-type: none"> - A/An (indefinite articles) - Plurals. 	<ul style="list-style-type: none"> - p.3-5-6-7-8-13-17-19-22-25- <p>Round-Up starter</p> <ul style="list-style-type: none"> - p.9-10-11 - 17-18-19
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FPA-01-09/14

School year: 2019/2020

Quarter: 2nd

Quarterly Lesson Plan

Subject: English

Grade: 3

Teacher: Marlyse Saade Hallal

Coordinator: Mr. Rene Karam

Duration	Specific Outcomes	Objectives	Book Reference
2nd term January→March	<ul style="list-style-type: none"> * Can give very simple descriptions. * Can describe actions. * Can understand, ask and answer simple questions on familiar topics. * Can provide information on familiar matters. * Can sing a song. * Can read and understand words, simple sentences and short paragraphs. * Can write simple words, phrases and sentences related to the unit. * Can understand and follow simple instructions. * Can understand and listen to the main points on familiar matters. 	<p>Speaking:</p> <ul style="list-style-type: none"> - To talk about and identify parts of the body, senses, items of clothing, and weather conditions. - To identify adjectives (big, long, old, new.....) - To ask yes/no questions with “have”. - To name colors. - To learn about flags in different countries. - To talk about different weather and places. - To talk about clothing from different cultures. <p>Reading:</p> <ul style="list-style-type: none"> - To read and draw conclusions. - To read a song. - To read a short story. - To read a small paragraph. <p>Writing:</p> <ul style="list-style-type: none"> - To write familiar words and sentences. - To unscramble letters and reorder words. <p>Listening:</p> <ul style="list-style-type: none"> - To listen and color/circle/match - To listen and draw. - To listen and fill in the gaps. 	<p style="text-align: center;">Big English 1</p> <ul style="list-style-type: none"> - p.27-30-31-32-33-36-37-43-46-47-48-49-51-52 - p.26-28-29-35-42-44-45 + reading worksheet - p.27-34-37-43-49-50-53 + worksheet - p.27-30-31-32-33-34-35-36-37-43-46-49-50-51-53

<p>January→March</p>	<p>* Can integrate grammar lessons in all skills.</p>	<p>- To associate sounds, words and images.</p> <p>Grammar:</p> <ul style="list-style-type: none"> - personal pronouns - verb to be - demonstratives 	<p>Round-Up starter</p> <ul style="list-style-type: none"> - p.22-23-24-25 - p.26-27-28-29 - p.33-34-35-36
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