



**Collège des Sœurs des Saints-Cœurs. Tripoli**

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FPA-01-09/14

School year: 2019/2020

Quarter: 1st

## Quarterly Lesson Plan

Subject: English

Grade: 2

Teacher: Marlyse Saade Hallal

Coordinator: Mr. Rene Karam

Duration	Specific Outcomes	Objectives	Book Reference
<b>1<sup>st</sup> term</b>  October→December	<ul style="list-style-type: none"> <li>* Can express wants and make polite requests.</li> <li>* Can describe in simple terms him/herself.</li> <li>* Can answer simple questions.</li> <li>* Can identify and name familiar words.</li> <li>* Can sing a song.</li>   <li>* Can read and understand words and short simple sentences.</li>   <li>* Can write simple words related to the unit.</li> <li>* Can handle simple numbers.</li>   <li>* Can understand and follow simple instructions.</li> <li>* Identify the initial sound of the letter.</li> </ul>	<p><b>Speaking:</b></p> <ul style="list-style-type: none"> <li>- I want the (...), please. Thank you / You're welcome</li> <li>- Introduce oneself.</li> <li>- Identify classroom and playground objects and actions.</li> <li>- Name parts of the body associated with the senses.</li> <li>- Name different colors and shapes.</li> </ul> <p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>- Read simple words and phrases related to the topic.</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>- Write familiar words.</li> <li>- Unscramble letters.</li> <li>- Count and write numbers 1→10</li> </ul> <p><b>Listening:</b></p> <ul style="list-style-type: none"> <li>- Listen and point.</li> <li>- Listen and match.</li> <li>- Listen trace and stick.</li> </ul>	<p><b>Pockets 2</b></p> <ul style="list-style-type: none"> <li>- Conversation p.6</li>   <li>- conversation p.3</li> <li>- p.2-3-5-6 + Outside and Inside Song</li> <li>- p.14-15-16-17 + My Senses Song p.4-19</li>   <li>- p.3-5-6 15-18 and stories p.10-22</li>   <li>- Key vocabulary p.3-4-15-16</li> <li>- p.29</li>   <li>- p.3-5-6-13-15-18</li> </ul>



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FPA-01-09/14

School year: 2019/2020

Quarter: 2nd

### Quarterly Lesson Plan

Subject: English

Grade: 2

Teacher: Marlyse Saade Hallal

Coordinator: Mr. Rene Karam

Duration	Specific Outcomes	Objectives	Book Reference
<p style="text-align: center;"><b>2<sup>nd</sup> term</b></p> <p>January→March</p>	<ul style="list-style-type: none"> <li>* Can follow simple instructions.</li> <li>* Can answer simple questions.</li> <li>* Can identify and name familiar words.</li> <li>* Can sing a song.</li>   <li>* Can read and understand familiar words and short simple sentences.</li>   <li>* Can write simple words related to the unit.</li> <li>* Can handle simple numbers.</li>   <li>* Can understand and follow simple instructions.</li> <li>* Can understand the general meaning of a sentence.</li> </ul>	<p><b>Speaking:</b></p> <ul style="list-style-type: none"> <li>- Name parts of the body associated with the senses.</li> <li>- Name different colors and shapes.</li> <li>- Name fair items, toys, family members, and rooms in a house.</li> <li>- Identify feelings: happy, sad, mad....</li> <li>- Understand sizes: tall and short.</li> </ul> <p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>- Read simple words and phrases related to the topic.</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>- Write familiar words.</li> <li>- Unscramble letters.</li> <li>- Count and write numbers 1→10</li> <li>- Correct words.</li> </ul> <p><b>Listening:</b></p> <ul style="list-style-type: none"> <li>- Listen and point / match</li> <li>- Listen and trace / stick</li> </ul>	<p style="text-align: center;"><b>Pockets 2</b></p> <ul style="list-style-type: none"> <li>- p. 14-15-16-17-19</li>   <li>- p.27-28-31-37-39-40-41-49-51-52 + songs: Fun at the Fair, People We Know, At the Zoo</li>   <li>- p.30- 42-54 and stories p.21-22-33-34-45-46-57-58</li>   <li>- Key vocabulary p.27-28-31-39-40-41-51-52</li>   <li>-p.54-57-58-61-27-32-37-39-42-49</li> </ul>