



**Quarterly Lesson Plan**

Subject: English

Grade: 1

Teacher: Marlyse Saade Hallal

Coordinator: Mr. Rene Karam

Duration	Specific Outcomes	Objectives	Book Reference
<p><b>1<sup>st</sup> term</b>            October → December</p>	<ul style="list-style-type: none"> <li>* Can introduce themselves.</li> <li>* Can use simple forms of greetings.</li> <li>* Can understand and follow commands.</li>   <li>* Can recognize and name familiar words.</li> <li>* Can sing a song.</li>   <li>* Can identify feelings.</li>   <li>* Can understand the main points.</li>   <li>* Can follow simple instructions.</li> </ul>	<p><b>Speaking:</b></p> <ul style="list-style-type: none"> <li>-Tell his/her name (“My name is.....”)</li> <li>-Use greetings (“Hello!” “Good-bye!”)</li> <li>-Respond to requests: stand up, sit down, clap, jump, wiggle .....</li> <li>-Name several classroom objects: glue, paper, door, book, pencil.....</li> <li>-Name parts of the body: ears, eyes, mouth, legs, arms.....</li> <li>-Name shapes (circle) and colors (red and blue) + stick, color, and trace.</li> <li>-Repeat He / She is happy / sad                              I am happy / sad</li> </ul> <p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>-Read words with visual supports</li> </ul> <p><b>Listening:</b></p> <ul style="list-style-type: none"> <li>-Listen and trace.</li> <li>-Listen and say.</li> <li>-Listen and point</li> </ul>	<p><b>Pockets 1</b></p> <ul style="list-style-type: none"> <li>-Conversation p.2</li> <li>-Hello, Good-bye song</li> <li>-Actions song</li>   <li>-Classroom Song + p.3-5-6</li> <li>-Body Song + p. 15-16-20</li> <li>-Circle Song + p.4-6-7-8-17-18-19</li> <li>-Happy-Sad Song +p.17</li>   <li>-Flashcards and story (p.10-22)</li>   <li>-p. 3-15 + W.B p.2-3-4-5-10-11-12-13</li> </ul>



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Duration	Specific Outcomes	Objectives	Book Reference
<p>2<sup>nd</sup> term January→March</p>	<ul style="list-style-type: none"> <li>* Can understand and follow commands.</li> <li>* Can recognize and name familiar words.</li> <li>* Can sing a song.</li> <li>* Can express wants.</li>   <li>* Can understand the main points.</li> <li>* Can follow simple instructions.</li> </ul>	<p><b>Speaking:</b>          -Name parts of the body, shapes(circle), colors(red and blue), and feelings(happy/sad)          -Respond to requests: point, show, clap, jump, march, walk, play .....</p> <p>-Name and identify toys: train, ball, puppet, doll.....</p> <p>-Name family members and rooms in a house: mother, father, sister, bedroom, bathroom.....</p> <p>-Name shapes (square) and colors (yellow and green) + stick, color, and trace.</p> <p>- To repeat I want a (teddy bear, doll....)</p> <p><b>Reading:</b>          -Read words with visual supports</p> <p><b>Listening:</b>          -Listen and trace + color          -Listen and say.          -Listen and point</p>	<p><b>Pockets 1</b>          - p.16-18-19-20 + My Body song</p> <p>- Toy Song + p.27-29-32          - Family Song + p.39-40-41-44</p> <p>- p.28-30-31-42-43 + square song          - “I Want” chant</p> <p>-Flashcards and story (p.21-22-33-34-45-46)</p> <p>-p. 27-33-39-45 + W.B          p.18-19-22-23-26-27-30-31</p>